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allow attempts to translate using matching words as accurately as possible in both languages, of course, allowing for grammatical differences but without paying much attention to context. The second extreme thing is paraphrase, sometimes called making free or loose translations. One problem with the first approach is that literal translation can be awkward. For example, it may seem more accurate to translate into to get a Spanish obtener, but in most cases it sounds less pretentious as well. The obvious problem of the paradox is that the translator may not be able to accurately communicate the speaker's intentions, especially if the precision of the language is required. The best translation has so much middle ground, sometimes known as dynamic equivalence - trying to convey the thoughts and intentions behind the original as close as possible, thus veering in the literal need to do so. In the sentence that led to the reader's question, the adjective Ramativo is not exactly equivalent in English. It derives from the verb Lamar (sometimes translated as a call), so speaking extensively it's about getting your attention. Dictionaries generally provide translations such as colorful, colorful, bright colors, colorful, loud (as in a big shirt). But some of these translations have somewhat negative implications - something that is not intended by the ad author. Others do not work well to describe eyelashes. My first translation was paraphrase; The mascara went thick because the lashes were thick and designed to look noticeable. After all, in English is a common way to describe the kind of eyelashes that Maybelline customers want. In retrospect, however, the translation seemed inappropriate. Another part of the ad, this mascara not only makes the lashes look thicker, but also makes them look longer, exageradas or exaggerated. I considered other ways to express Ramativas, but it seemed too weak for attractive advertising, seemed too formal to improve, and the attention seemed to convey the thoughts behind spanish words in this context, but it seemed not quite right for the ad. So I said i was bold. It seemed to do a good job of stating the purpose of the product, and it is also a short word with a positive meaning that can work well in advertising. (If I wanted to go for a very loose interpretation, what's the secret to having eyelashes that i will notice people?) Other translators may have used different words, or some might work better. In fact, another reader suggested striking - a good choice. But translation is often more of an art than science, and at least it can involve judgment and creativity as much as knowing the right words. Imagine this: Teach English to Spanish-speaking people, but they don't speak Spanish. This group is struggling to understand the current perfect formulation. What can you do? Well, traditionally most of us have done our best to explain things in simple English and provide numerous examples. There is nothing wrong with this approach. However, many Spanish-speaking English teachers probably know, it can be helpful to quickly explain the concept in Spanish. You can then return to English for classes. Instead of spending 15 minutes trying to get a complete description of the present in English, a one-minute explanation did the trick. Nevertheless, what should a teacher do if he does not speak Spanish or speaks other languages that students speak? Enter Google Translate. Google Translate provides the most powerful and free online translation tool available. This English training article focuses on how to use Google Translate to help in difficult situations, and provides ideas on how to use Google Translate in class planning. Google Translate offers four main tool areas: Translation Translated Translated SearchTranslator ToolkitTools and Resources In this article, I'll discuss how to use the first two: Google Translate Translation and Google Translate - A translated search in class. This is the most traditional tool. When you enter a text or URL, Google Translate provides translations from English to the target language. Google Translate offers translations in 52 languages, so you can find what you need. Google Translate translation is not perfect, but it's always getting better (more about this later). Have students write short text in English and translate them into the original language. Google Translate for translation allows you to find these errors in your translations to catch grammatical errors. Use genuine resources, but provide a URL and allow students to translate the original into the target language. This will help when it comes to difficult vocabulary. For beginners, ask students to write short text in their native language first. You need to ask them to translate to English and coordinate the translation. You can provide your own short text and google can convert it to the target language of the class. Invite students to read the translation and then think of the original English text. If everything else fails, use Google Translate as a bilingual dictionary. Google Translate also provides translated search capabilities. This tool is very powerful for finding the accompanying content so that students can take advantage of authentic english materials. Google Translate provides this translated search by finding pages written in other languages that focus on search terms provided in English. This means that if you're working on a business presentation style, you can use Google Translate Search to provide background material in Spanish or other languages. When stuck to a grammar point, you can search for grammar terms to provide a description in the learner's native language. Use it as a means of providing context in the learner's native language. This is especially useful if the student is not familiar with the subject area. They can help enhance the learning experience and get used to some of the ideas in english as well as their own language. Use a translated search to find pages for a specific item. Cut out and paste a few paragraphs, then the student translates the text into English. Google Translate search group is fantastic for the project. Often, students don't have ideas or are unsure where to start. Sometimes it's because you're not familiar with the subject in English. Start with a translated search. Start.

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